

## ARABIC LEARNING STRATEGY IN ISLAMIC STATE UNIVERSITY OF MALANG (CASE STUDY ABOUT STRATEGY IN IMPROVING LEARNING MOTIVATION AT UIN MALANG)

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### **ABSTRACT**

*Learning Arabic must be considered with the learning management to create effective learning process. Moreover, the existence of motivation must also insert inside of learning so that students feel enthusiast in case to obtain material from teacher. This study refers to strategy used in teaching Arabic in UIN Malang for especially in form of management such as planning-doing-evaluation. The purpose of this study can emerge what type of motivations involved in each management aspect of learning. To obtain the data and further needed information, this study uses Qualitative research design in type of field analysis. Briefly, conducting Interview-observation-documentation towards chosen subjects. After doing analysis of obtained data, then it shows some findings there are several unique teaching strategies in PBA department done by lecturer. Moreover, the lecturer also consider to each step of learning management. The motivation also emerged in each management aspect in order to creat comfortable and successful teaching and learning Arabic in PBA. Then, it can be said that every aspect of learning management at PBA has its own characteristics and way to do, furthermore there is one type of motivation in plan aspect, there are five types of motivation in doing aspect, and there are five types of motivation also in evaluation aspect.*

**KEYWORDS:** *Arabic, Learning Management, Learning Strategy, Motivation*

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### **Article History**

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